

Inspection of All Saints Children's Ventures

Forefield Infant School, Forefield Lane, Liverpool, Merseyside L23 9SL

Inspection date: 10 March 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

There is a buzz of excitement in the air as children arrive at the club. They quickly hang up their belongings and greet their friends. The environment is bursting with a variety of exciting and stimulating activities. Children happily settle into the different areas and engross themselves in play. Staff are well deployed to ensure that they can talk to children and support their learning.

Staff have high expectations and children behave well. Children are familiar with 'our promises', the rules and boundaries which were created at the beginning of the school year. Children talk about the importance of not running inside. They comment, 'This is because we might fall and hurt ourselves.' Children learn about keeping themselves safe.

The organisation of the club is unique. Younger children have a space dedicated to them. They can interact and play with older children if they want to, but they also have a quieter area to retreat to. Children enjoy taking time to relax in the calming, comfortable book area. Staff are alert to the fact that children may be tired at the end of a busy school day.

What does the early years setting do well and what does it need to do better?

- Managers provide activities and experiences that are highly complementary to what children are learning at nursery and school. Termly planning meetings with other professionals help staff to gain a good understanding of how best to support children and maintain good continuity of care. Excellent partnership working with schools and nurseries helps children to move seamlessly between childcare providers.
- Children demonstrate very good concentration skills. They eagerly explore the sand and think carefully to work out what has been added to change the texture. Children listen respectfully to each other's ideas and solve the problem together. Their relationships with each other and with staff are lovely.
- Children are clearly happy to attend the club. They speak with confidence about the things they enjoy. For instance, children comment, 'I love the activities and the snacks.' Staff work hard to involve children when planning activities. They encourage children to share their interests and contribute their own ideas. This helps children to feel valued and develop a positive attitude to learning.
- Children are excited to access the outdoor area. They have lots of opportunities to exercise their large muscles. Children play football, learn to use a frisbee and are supported to practise their throwing and catching skills. Staff encourage children to take part in activities that help to develop their sharing and turn-taking skills. A variety of healthy snacks are available for children to choose

from. Children talk about how healthy foods make them 'big and strong'.

- Parents are very happy. They feel that the strategies used for sharing information are excellent. Parents comment that they are well informed of what children do at the club. They feel that children are safe and happy in the care of the nurturing staff. Parents often stay at the club when they arrive to collect children and participate in activities that are taking place.
- The manager observes staff performance each month. She monitors staff's emotional well-being and gives clear, concise feedback that helps them to improve their practice. The manager evaluates the quality of the club on an ongoing basis. She works closely with other club leaders to share ideas and good practice. Children take part in a 'pen pal' scheme with children from another club. They share information about the activities they enjoy, their friends and hobbies. Children are beginning to learn about things that make them unique.
- The kind and caring staff are sensitive to children's needs and listen carefully when they speak. Staff are good role models; they speak to children and each other politely, with respect and good manners. This helps children to learn about positive interactions and fundamental British values.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete regular safeguarding training to ensure that their knowledge and understanding are up to date. They have a good understanding of what constitutes child abuse and are confident with the procedures for referral. Procedures in place for the recruitment of staff are thorough. A phased induction programme and ongoing monitoring systems help to ensure that staff remain suitable for their role. Children help to devise rules and boundaries that keep them safe within the environment.

Setting details

Unique reference number	EY331618
Local authority	Sefton
Inspection number	10109885
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	82
Name of registered person	All Saints Children's Ventures Limited
Registered person unique reference number	RP902433
Telephone number	07934 351 924
Date of previous inspection	21 April 2015

Information about this early years setting

All Saints Children's Ventures registered in 2006. The club employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, term time only, from 8am to 8.50am and from 3.30pm to 6pm.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- The manager gave the inspector a tour of the club and discussed how it is organised.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- Documentation relating to the suitability of staff was checked, including qualification certificates and paediatric first-aid certificates.
- A joint observation was carried out with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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